

## Daily tips for Playful Learning at Home



### Slithering along



## There is a Worm at the Bottom of the Garden

Being outside is so good for everyone whether in the garden, park or just when on a walk. There are lots of things see outside; maybe you'll see a worm or a snail.

Worms, snails and any small moving creatures often fascinate wee ones. Maybe you've seen some, if you have, can you recall when.

Creatures move in lots of different ways; can you move like different creatures?

#### What do I need?

A cosy place to sit with your wee one to enjoy the rhyme

The words of the song on this page or use the link below

<https://www.youtube.com/watch?v=2kimp-v5KUK>

Or there is a signed version at

<https://www.youtube.com/watch?v=AqchPrhezXQ>

#### What will your child learn from this?

To join in and have fun singing with you.

To identify words that sound the same

To talk about different small creatures and how they move and where they live

#### What do we do?

- Sing the rhyme though or listen to one of the links
- Don't forget to have a good wiggle as you sing!

There's a worm at the bottom of the garden  
And his name is Wiggly Woo  
There's a worm at the bottom of the garden  
And all that he can do  
Is wiggle all night  
And wiggle all day  
Whatever else the people say  
There's a worm at the bottom of the garden  
And his name is Wiggly Woo.

(An extra verse you can add)

There's a snail at the bottom of the garden  
And her name is Slippery Sue  
There's a snail at the bottom of the garden  
And all that she can do  
Is slither all night  
And slither all day  
And when she goes she's got somewhere to stay  
There's a snail at the bottom of the garden  
And her name is Slippery Sue

#### How can you take it further?

Pause before the rhyming word and wait to see if your child can recall it.

Think of other words that sound the same e.g. Woo, do; shoe/boo

Talk about animal homes, what do they look like? What do different animals like?

**Play & talk together**  
**Be careful with too many questions**

**Pause and wait for your child to respond**  
**Copy what they say and add to it**